Leader’s Report

REPORTS

Staff is now in the process of organising the writing of semester 1 reports. These will be going home on the last day of this term. If you do need to collect your child’s report before this date (eg leaving early for holiday) please contact the school.

ATTENDANCE

As part of our duty of care to the students at Ascot Park, we are very concerned when students are frequently absent or late. We are required to address issues of attendance and make reports to DECD when children’s punctuality and non-attendance frequently occur. We are also required to enter reasons for absences and late arrivals into the system which goes into the Education Department.

*Therefore, we are asking you to respond to your child’s teacher’s request for reasons for your child’s absence or lateness.*

Failure to comply, will force us to make a report to Attendance. It is your responsibility as parent or guardian, to ensure that your child attends school as required. We understand that illness or family occasions are unavoidable. However, the likelihood of success in learning for all students is strongly linked to regular attendance and appropriate participation in educational programs. It is crucial that students develop habits of regular attendance at an early age.

Research shows that students who are absent for more than 10 days per year are disadvantaged both educationally and socially.

SCHOOL REVIEW

This week we had the DECD ‘External Review Team’ reviewing what we do at APPS. It was a very good process where the team interviewed students, staff, parents and myself about learning and how we go about it. Findings were very positive with some great recommendations on how we can do things better.
COME OUT EXPO - Heather Smith

Many thanks to those who made the time to support our Expo.

Students had fun showing their guests what they had done and adults enjoyed a chance to chat informally and see what is going on in the school.

People viewing our ‘Bridges’ performances.

Doing experiments about weight and balance.

Trying out different ideas by making bridges from big boxes and card.

Looking at the displays and talking about them to other people.
Ascot Park Primary School Presents

WANT TO TRY GYMNASTICS?

Open Day - Saturday 30th May
2-4pm
Ages 3 to 12 years
Meet the instructor!
Try activities for free!
Discounted membership rates!
Call or email to register
Classes start 2nd June

Ascot Park R-7 Specialist Sport & PE School
dphaym@hotmail.com | 0421 361 079
www.facebook.com/dphaymou

CANTEEN SPECIAL

Choose from
• Spaghetti & Meatballs
• Spiral Pasta Neapolitan (vegetarian)

and an LOL Drink
• Tropkl
• Bcurrnt
• Razzbri

PLUS order 3 slices of Garlic Bread for only $1-00 extra

PLEASE NOTE: ALL ORDERS MUST BE RECEIVED BY
MONDAY JUNE 1ST, NO LATE ORDERS CAN BE ACCEPTED.

Scholastic Book Club

This week the students received Issue 4 of Book Club brochures. As an easy alternative to paying for books you order at the school, you can now go online and pay directly to Scholastic - just follow these easy instructions. Your order will be delivered to the school and given to your child as normal.

Premier’s Reading Challenge

Many students are well underway to completing this year’s reading challenge. When you complete it Mrs Martin will add your name to the display in the library and you too can ‘rocket into space’ for fantastic reading! If you want to do the challenge and don’t know anything about it yet, ask your class teacher or Mrs Martin today!
Happy Reading 😊

Manners Awards

On Friday at Assembly, several students were acknowledged for their exemplary manners. These children are always polite in their dealings with their peers and with all adults in the school. They take responsibility for their learning and display on-task behaviour and prompt responses to their teachers’ instructions.

We would like to acknowledge:
Murad Kazmi, Ruby Ling and Zahara Heng from Ms Aistrop’s class; Samiha Zaman, Ash Saini and Cheyanne King from Ms Zollo’s class; and Brody McKenzie from Ms Clifford’s class for their good manners and as role models for their peers.

Congratulations!
CONGRATULATIONS!
Congratulations to year 7 student Jesse Moore who recently won Gold in the U/12 National Gymnastics Championships. Also congratulations to Year 6 student Calvin Currie for finishing 4th.

COME OUT FESTIVAL
On Tuesday 26th of May, the Junior Primary unit hopped on the train and travelled into Adelaide city for the Come Out Children’s Festival 2015.

Come Out Children’s Festival has a long standing history in Adelaide, and aims to build children and young people’s confidence in their own creativity through the Arts. Throughout May there have been an array of community events scattered around the city and surrounding suburbs.

On Tuesday the Junior Primary students attended the Little Big Shots Film Festival at the Mercury Cinema. Students were exposed to several short films and media pieces from around the world. This was followed by the Cardboard Cubby Challenge at the Piano Bar in the Festival Theatre. During this time students were asked to contribute by constructing cardboard flowers, leaves, bugs and birds to add to a giant Cardboard Cubby.

We all had a wonderful time at the festival and no doubt slept well that night ☺

PCW Corner
How often do you think about the fact that we are bringing up the next generation of parents? It is a joy to watch our children grow and learn and it is fun to notice the features and characteristics that they display that remind us that they belong in our family. There is a comfortable, safe feeling in “belonging” – and belonging to a family is the greatest feeling of all. When our children grow up they will make their own families involving nurture, safety and protection. That is why it is so important to be aware of the ways in which we influence our children for better and for worse. Every day we need to talk to our children and say, “How are you today?” … “What are the best things that have happened to you today?” … “What are the worst things that have happened to you today?” … “Is there anything that you would like to discuss?” … “Can I help you?”

We also need to acknowledge their feelings so that they can know that you care about them and that they can feel free to approach you when there are joys to be shared or problems to be discussed. Sometimes we can knowingly or unknowingly pass the responsibility for the problems that we have onto our children. This will create problems for the children which may be repeated and passed on in the future families of our children. It is here that we are not alone and where we can learn to get help from those around us. I am constantly amazed at the amount of help that is out there for any issue that arises. And there are always clever people who are working on the new problems and challenges that arise.

These same principles can be applied to. the current National Reconciliation week, which concentrates on the relationships between indigenous and non-indigenous peoples. Children can show us a lot in this regard but it is not to be forgotten that parents have the greater responsibility. So please use the week to think about how you relate to each other and how you can help, how you can get help or how you can give help.

Til next time

Karen Tromans PCW
PE NEWS

Last week in PE we specifically focused on Indigenous activities across all year levels as it was Indigenous Week. We came to appreciate all the different types of activities that indigenous children would play and how they would create these games themselves. Students also appreciated the fact how children from indigenous communities would create their own pieces of equipment such as a ball would be made from animal skin wrapped with twine. Here are a few of the activities we played. Feel free to play them at home with your families. They are lots of fun and even better no one is excluded at any time of the game.

Background
A keep-away game of catch-ball was played everywhere by both genders in the northwest central districts of Queensland. Because the action of the players jumping up to catch the ball resembled the movements of a kangaroo, the Kalkadoon people sometimes described this game as the ‘kangaroo-play’. The ball itself was made from possum, wallaby or kangaroo hide tied up with twine.

Language
Keentan is ‘play’ in the Wik-Mungkan language from northern Queensland. This name has been used in the absence of an identifiable Kalkadoon word for the game.

Short description
This is a running, passing and catching team keep-away game.