

# Newsletter

Term 1, Week 9  
Friday 27 March 2015



Government of South Australia  
Department for Education and  
Child Development

**ASCOT PARK PRIMARY SCHOOL**  
R-7 SPECIALIST PHYSICAL EDUCATION & SPORT SCHOOL

## 👍 School Values 👍

**Respect**  
**Responsibility**  
**Excellence**

## 📖 Diary Dates 📖

### Term 1

#### Week 9

Friday March 27 - **Diving Competition**

#### Week 10

**Parent/Teacher Interview Week**

Friday April 3 - **Good Friday P/H**

#### Week 11

Monday April 6 - **Easter Monday P/H**

Wednesday April 8- **Sports Day**

Thursday April 9 -**Disco/Casual Day.**

**Last day of Term 1. Early dismissal at 2:10pm.**

**'I never teach my pupils. I only attempt to provide the conditions in which they can learn.'**

**Albert Einstein**

## Leader's Report

### Governing Council

The council met on Tuesday 17<sup>th</sup> March and elected official positions:  
Chairperson:- Alison Morris                      Secretary:- Bonny Shaw-Newland  
Proxy Chair:- Lisa Karnaros                      Proxy Secretary:- Gordon Shaw-Newland  
Treasurer:- Renae White

Thanks to council members who have offered to organise fundraising:-  
Renae White, Lauren Lewis, Stuart Johnson and non-council member  
Liz Ling.

### Parent / Teacher Interviews

These are next week, beginning Monday 30<sup>th</sup> March to Thursday 2<sup>nd</sup> April. I trust you have secured an appointment with your child's teacher to discuss how your child is achieving.

### Play is the Way

We believe that the language we use, when correcting children on their behaviour, is key to creating opportunities for students to accept responsibility for their actions, make correct choices and develop resilience.

### Reflective Language

- "Right thing or wrong thing to do?"
- "Strong decision or weak moment decision?"
- "Feelings or thinking in charge?"
- "Am I trying to hurt you or help you?"
- "Are you running away from the problem or dealing with it?"
- "Being your own boss or asking me to be the boss?"

### Easter Raffle

All families have been given a raffle book of 10 tickets to sell to raise money for our school. Tickets are 50c each! Please ensure sold books are returned to the front office with money. Extra books are also available. Many thanks for your support in this and a big thank you to the families who have donated egg(s). A BIG thank you to Renae White also for her organization!!!

### SKOOLBAG APP!

Good to see our skoolbag app is continuing to be downloaded from the app store. It's another great way for parent/school communication to occur. Please download the app on either apple or android devices if you haven't as yet!!



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## ATTENDANCE – DID YOU KNOW

10 minutes late every day

= 1 lesson lost per week

1 lesson lost per week

= 40 lessons lost per year

40 lessons lost per year

= 7 days of instruction lost

Many Thanks to the families who have worked so hard to ensure your children are here at school every day, on time!

It really does help your child's education!

### CRICKET – Mr Kennedy

Well done to the year 3/4/5 cricket team who have played three matches so far this year.

Our players have shown good values including 'Excellence: trying our best' and 'Respect: being polite and good sports'. We have really improved in our skills compared to last year and we are looking forward to the lightning cup carnival this week.



### Numeracy Corner

#### Having fun with number plates

The basic skills of counting, adding and subtracting are central to all Maths learning that students do. Supporting your child to practise these skills helps to develop *automaticity* - the ability to recall facts straight away.

When the child can recall these facts immediately, they free up what is called working memory. Working memory is what we use to solve problems and apply our knowledge to practical situations.

One fun way to develop the ability to answer number problems quickly is to ask your child to add the numbers that appear on number plates that you see whilst driving or walking along the footpath. The children can have a race to see who can do it fastest or you can see how many your child can get right.

For example: XDR-249

Adding:  $2 + 4 + 9 = 15$

Subtracting:  $24 - 9 = 15$

Reading numbers: two hundred and forty-nine

## History in Action



Do you remember going to the beach when Sid the Seagull used to sing "Slip, Slop, Slap" on the telly?

Do you know someone who went to the beach in the days when the radio used to play a jingle that said "time to turn before you burn?"

Ms Aistrophe's year 1/2s have been finding out all about how beach-going has changed over time in their History lessons this term.

As part of their research they invited in some guests who were experts about going to the beach in the 'past'. They asked questions and recorded their interviews on ipads. They looked at a lot of photos of people at the beach in the past and present to identify similarities and differences.



Thank you to Ms Aistrophe's Mum, Mrs Martin's Dad, and Trisha from COTA, for their time last Thursday. We look forward to sharing our learning from the day.



Ms Aistrophe and Mrs Martin



## HARMONY DAY ASSEMBLY – Mr Kennedy



Did you see our banner in front of the school. The plastic bags had little faces on them. Most students contributed to the art-work. Heather Smith



School Dragon –Wu Long - carried by Mr Ly's class



IT – different languages on screen. Mr Kennedy's class



Happy Birthday in Chinese – Mrs Clifford's class



Saying 'Hello' in different languages – Miss Aistrophe's class



Map of where different families have come from - Pam & Mrs James-Martin's class.



Research projects on different countries - Mr Kennedy's class



A chain to show that we are all linked to each other through our humanity – Miss Zollos' class with SAASVI School.

## PCW Corner Week 9

Have you noticed that the symbols for a **smile** and a **frown** are a semi-circle with the smile pointing up and the frown pointing down? We can type **the smile** ☺ and **the frown** ☹. **A smile is one of the most powerful things in the world!** It makes you feel good to get a smile and to give a smile and the world is immediately a better place. There are things that take the smile off your face like getting sick. When you cannot smile due to sickness you need another person to smile for you. This does not mean that they are laughing at you, but it means that they are sad over your illness and that they are also trying to help to bring the smile back to your face by helping to make you better. This sort of smiling makes you both feel good. If a person is really laughing at you and your illness then their smile is false and you will both not feel better. This type of laughing is offensive and results in frowns. The only way to change these frowns into smiles is through the intervention of other smiles that are sad about the offender and the offended and want to bring back the smiles to both.

There are other variations to the above such as one person genuinely smiling and the other person thinking that they are laughing at them, and one person laughing at another and the other person thinking that they are genuinely smiling. Both of these scenarios are more complicated. However in all cases the smiles can come back with time, patience and understanding gained through discussing the issues. The recent celebrations of **Harmony Day** helped to change frowns to smiles. Thanks to all those involved in the organisation.

At the end of next week is the 4-day Easter break which takes Christians from the frowns of **Good Friday** to the smiles of **Easter Sunday** Whatever your beliefs, I hope that

the hot cross buns and the chocolate Easter eggs put a smile on your face!! ☺

**Breakfast Club:** For next week we would appreciate donations of hot cross buns thankyou!

Til next time

**Happy Easter**

Karen Tromans ☺

## Community News!

**Sunday 12<sup>th</sup> April**



Featuring the infectious rhythms of  
7-piece latin funk fusion band

**THE WHOLIAS**

and local talent

**LIGHT AND SHADED**

(indie pop rock duo)

**2 – 4pm with FREE  
sausage/veggie pattie sizzle  
Duncan Avenue Reserve, Park Holme**

**Presented by the Park Holme / Plympton Park  
Residents Group and  
The Park Holme / Plympton Park Arts Group**

For further information contact Rachel,  
Community Development Officer,  
on: 8375 6879



Extreme weather policy: In the event of temperatures over 37c or severe thunderstorms. Music in the Park will be cancelled.

