Leader’s Report

WELCOME TO TERM 3

Staffing
Welcome to Megan Jane who will taking up a 0.3 role in EALD (English as an additional language or dialect) for terms 3 and 4. Megan will be working with Michelle James-Martin who is 0.2 EALD and 0.4 Library.

Also welcome Andrea May who will be replacing Kati Barancek during terms 3 & 4 whilst Kati is on LSL.

For Your Diary!
We have a student free day on Monday 8th September (staff planning with Australian Curriculum) and a school closure day on Tuesday 9th September (Royal Show).

Students do not attend school on these days.

GOLDEN TIME
We are introducing ‘Golden Time’ every Friday afternoon between 2.15pm and 3pm. All students who have completed their work for the week to the satisfaction of their teacher will be able to be involved in activities offered by all staff. These activities will change every 4 weeks. If sadly a student chooses not to complete their work they will spend this time completing it under supervision. It is hoped ALL students will have the opportunity to participate in ‘Golden Time’ activities each week.

Activities offered: Mr Cox (soccer), Mr Taylor (computer activities), Ms Aistrope (board games/friendship bracelets), Mr Kennedy (model), Ms Clifford (making a scarecrow/gardening), Ms Johnston (card making), Mr Jones (gymnastics), Ms Barritt (Art), Ms James-Martin (sewing). Mr Ly will be supervising the students who need to complete work.

LATENESS
There are still a number of students who are regularly late or have a significant number of absences. This does have an impact on your child’s learning!! If these patterns continue we are obliged to refer to DECD.
Have your say on how to strengthen and support governance in schools and preschools

Effective and inclusive local governance is an essential for any successful school. An independent review is currently being undertaken on the governance arrangements in our public schools and preschools and we are seeking your input, as community members and as parents. Education is a shared experience and there is considerable evidence that the active engagement of parents and community members enhances the quality of teaching and learning of children and young people. This is a great way to get involved in how our school’s governance is shaped for the future.

To have your say, visit www.saplan.org.au/yoursay/shaping-our-schools-and-preschools. Consultation closes 1 August 2014.

Anne Millard
Executive Director, Preschool and School Improvement
21 July 2014

SCHOOL DENTAL SERVICE
The school Dental Service is the major provider of dental services for babies, children and young people under 18 years in South Australia. Around 130,000 children attend every year.
The Commonwealth Child Dental Benefits Schedule for 2-17 year olds started in 2014.
All children are very welcome to continue to access dental care at the School Dental Service. Dental care is FREE for most children and the School Dental Service will bulk-bill Medicare.
Children who do not qualify for the Child Dental Benefits Schedule can also attend - a small fee will apply for each course of general dental care provided, School Dental Clinics are located across Adelaide and regional SA. To locate your local School dental Clinic, and for more information about the Child Dental Benefits Schedule, visit www.sadental.sa.gov.au

Family Maths Challenge - 5

Talk about the Maths Challenge as a family and see how you all solve the problems. Record how you do the challenge and then bring it into school (with name and class) and post it into the Maths Box in the office by Friday. We will acknowledge students’ and family efforts in the next newsletter.

TRIANGLES

How many triangles?

#4 Answer - Cards

How did your family go with solving last time’s problem?

The percentage/fraction of chance you would have in choosing the following cards from a standard deck of 52 playing cards is:

a) a red card? 26/52 or ½ or 50%
b) a heart card? 13/52 or ¼ or 25%
c) a black card? 26/52 or ½ or 50%
d) a 7 of clubs? 1/52
e) a spade card? 13/52 or ¼ or 25%
f) a king? 4/52 or 1/13

CANTEEN NEWS!

Now Open at Recess

The school canteen is now open on Thursday & Fridays for afternoon recess from 1:10pm - 1:30pm!
Come’n’try Softball
Interested in having a hit with your friends? Want to give softball a go? The Glenelg Rebels Softball Club is holding a “come and try day” on Sunday 17th August at Marion Primary School at 9am. Anyone aged over 8 years old can play, and the club has Under 11, 13, 15 and 17 teams. The day is a great opportunity for newcomers to learn fun new skills and pick up some hints from some excellent coaches.

The club is also holding some free indoor winter training sessions at the Woodlands Indoor Sports complex (near the South Rd, Cross Rd intersection). Dates for these sessions are

- Sunday 27th July - 10am-12pm
- Sunday 3rd Aug - 12-2pm
- Sunday 10th Aug - 10am-12pm

For more information, please visit the website www.glenelgrebels.softball.org.au, find Glenelg Rebels on Facebook or call President Natalie Brinkworth on 0408 082 665.

CPS CORNER
Welcome back to school for term 3! I hope that you have all had a good break with its different routine from school days. The weather was certainly interesting with cold, near-freezing temperatures, strong winds, heavy downpours, hail, thunderstorms and even some snow! It was a good time to snuggle up by the fire with a good book or ipad! In all it is a really good healthy winter making the farmers happy. Generally children love the challenge of rain and mud and puddles. Provided one has boots, a rain-hat and jacket or umbrella and a responsible adult nearby there is an enormous amount of fun to be had. The winter sales in the shops have been fantastic so it is not hard to pick up these accessories cheaply or to source them from second-hand shops or charity outlets.

The end of the holidays was marred by the downing of a Malaysian Airlines passenger plane flying over the Ukraine. Almost three hundred people were killed. In a tragedy of this magnitude, with its elements of human error and/or malice, there is an immediate pouring out of overwhelming shock, anger, sadness, grief and distress. This has affected the entire international community. What were your responses when you heard the news? Have your responses change during the last few days? The global community will be involved in the aftermath of the crash and has to come to terms with great acts of kindness and compassion as well as acts of disrespect and revulsion and acts of ignorance. It is to be hoped that parents, staff and students are able to talk about this tragedy with each other in appropriate ways that show care and consideration. Difficulties in having these conversations can be overcome by reading and hearing news reports or by public acts of respect such as a minute’s silence.

Discipline in schools again came to attention during the holidays when an academic lecture was given in which disciplinary measures such as exclusion and suspension came under fire. Whether you agree with the proposal or not, the ideas expressed have caused a healthy debate about disciplinary measures in schools, in homes and in society. One interesting distinction made was as to whether discipline occurs in a controlled loving way or out of frustration and anger. There is a difference and it is important to learn about and understand this difference.

This week I am at the annual Schools Ministry Group Conference for the approximately three hundred Christian Pastoral Support Workers in the state’s public schools. It is a time for us to get support in our work of encouraging, caring for and supporting you, the members of the school community. We will be hearing from guest speakers and the Department for Education and Child Development, gathering resources and ideas, and learning from each other.

So see you after conference!
Karen Tromans
CPSW