School Values

Respect
Responsibility
Excellence

Diary Dates

Term 1

Week 9

Friday March 28
Sports Day

Week 10

Monday March 31
Monday March 31 - Thursday April 3
Parent Teacher Interviews

Week 11

Tuesday April 8
Governing School Council Meeting
7:00pm

Thursday April 10
City Athletics Day

Friday April 11
End of School Term Early dismissal
at 2:10pm

Leader’s Report

World Cup Soccer Gala Day

On Friday 21st March we hosted a 5-aside soccer carnival involving 5 other Primary schools from as far away as Salisbury North. Each school was allocated a country that will be playing in the world cup and the students were dressed in those countries colours. Ascot Park had two teams and our countries were Australia and Cameroon Henley High School students involved in their soccer programme attended and refereed the games and helped each Primary School along the way. It was a great day with all teams playing five games. This carnival was very well supported by the Football Federation of SA. Overall a very successful day!

Parent / Teacher Interviews

These are next week, beginning Monday 31st March to Thursday 3rd April. I trust you have secured an appointment with your child’s teacher to discuss how your child is achieving.

School Canteen

Many thanks to the people who took the time to complete and return the canteen survey. It is very informative and has given us some good information to work with.

Canteen Manager’s Position has become available from the beginning of term 2. Unfortunately we have to reduce the hours of operation to 6 hours per week for economic reasons. We are suggesting the hours of opening will be 3 hours on Thursday and Friday’s each week.

I encourage you to apply for the position as we want the canteen to become viable again. A job & person specification is available at the front office. Applications will close on Wednesday 9th April.

Play is the Way

We believe that the language we use, when correcting children on their behaviour, is key to creating opportunities for students to accept responsibility for their actions, make correct choices and develop resilience.

Reflective Language

- “Right thing or wrong thing to do?”
- “Strong decision or weak moment decision?”
- “Feelings or thinking in charge?”
- “Am I trying to hurt you or help you?”
- “Are you running away from the problem or dealing with it?”
- “Being your own boss or asking me to be the boss?”

‘I never teach my pupils. I only attempt to provide the conditions in which they can learn.’

Albert Einstein

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Performing Arts – Heather Smith

We have been learning about the development of musical instruments. We watched 'Toot, Whistle, Plunk, Boom' (a Disney cartoon about instrument development from caveman times to now). Students from Reception to Year 4 had a chance to develop their own instruments to show they understood how they worked.

Jay knew that the strings on his guitar needed a bridge to keep them off the soundboard so they could vibrate. He also knew that different size rubber bands would create different notes.

Michael knew that his instrument needed to be long to make a deep sound. He also remembered that curling the instrument would make it easier to play.

Adelle remembered that instruments should look attractive.

Jaxson made a giant rainstick. He also discovered that it would have worked better if the things he put inside were harder.

Farasat created his own instrument because he remembered that people experimented in the olden days to get new sounds.

Everyone got together in the end and played along with one of our favourite numbers. It’s called 'Lollipop'.
HARMONY DAY – Heather Smith

Did you see our huge signs on the school fence facing Marion Road? Everyone contributed to these as they listened to music from all over the world.

We had great fun dancing to music from all over the world.

The other thing we did was to use tuned percussion to create our own harmonies and to share them with others.

CPS CORNER

Thanks to everyone that was involved with the Harmony Day assembly last week – even to those who caused disharmony on Harmony Day! Yes – disharmony helps to show us what things would be like if there was no harmony in the world at all! For most of us this perspective helps us to be thankful for harmony and to look for ways to promote harmony whenever and wherever we can. A highlight of the assembly was hearing a greeting in various languages and having to guess which language was being spoken.

The first opportunity to see harmony in action was on the oval after assembly where a mini-world cup was held. Ascot Park School hosted the soccer carnival in which a number of schools participated. Teams took on the names of countries that would be playing in the World Cup. Ascot Park’s teams were Australia and Cameroon. Everyone joined in enthusiastically and had fun. The lovely weather helped with the great atmosphere which encouraged the students in practising their skills under competition conditions. In the end it was the Blair Athol Primary School which won the day.

Now, about those non-harmonious hiccups! – hiccups and conflicts are opportunities to remember and be thankful for the good things in our lives and to look for solutions to the hiccups and conflicts. A major way to handle these is to look for other people who will support you in finding solutions. These people are also people who look for
and find answers to their problems. These people will help you to:

- find and have supportive friends,
- build up your confidence,
- handle your feelings (instead of bottling them up),
- turn your negatives into positives and help you to treat others the way that you want them to treat you.

Please remember to be kind to these people too as they may not know your answer and can only help you in looking for and finding the answer that is right for you. It is very easy to get angry and frustrated when you want an answer to something. There is much anger and frustration being felt by those who are waiting for their loved ones from the missing Malaysian Airlines jet. This is understandable given the uncertainty of the situation. However, the problem is not the anger and frustration but the inappropriate behaviour that arises out of this anger. Treating others badly because you cannot get an answer is never acceptable behaviour.

Harmony Day is a great precursor to Sports Day, as is the Play is the Way program. The games of Play is the Way are specifically designed to teach cooperation and show how everyone is a winner in a successful game outcome. The school is now practising for the much more competitive environment of Sports Day. Healthy competition is a good thing. This involves everyone being involved within the boundaries of their own talents and limitations. Sports Day will be harmonious if everyone is involved in some way or another. Your involvement will be enjoyable if you can enjoy the success of others - that will make you truly a winner whether you are in a race or not!

Til next time

Karen CPSW

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ABERFOYLE PARK HIGH SCHOOL

We invite you to apply for a place in our Ignite program at Aberfoyle Park High School for Year 8 in 2015

To download an application form visit "Ignite" on our website - www.aphs.sa.edu.au

The final opportunity to sit the Ignite test for 2015 entry will be Friday 9th May 2014.

Aberfoyle Park High School
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Treasure Hunt 2014
The Treasure Hunt is a FREE interactive discovery trail for primary school children (age 8-10) and their parents. Delve deep into a 3D world under the earth's crust in the Santos Petroleum Engineering 3D suite. Junior Explorers will have to seek out the answers to some cryptic clues!

Date: Wednesday 16th April

You will begin your hunt at: Maths Lawns, University of Adelaide, North Terrace,
Starting Time: 10:00am for 10:30 start
Finish Time: 1:30pm

THIS EVENT IS FREE!

Book online: http://sacometreasurehunt2014.eventbrite.com
Book on the phone: 82029999